# Worcester County Mathematics League

Freshman Meet 1 October 24, 2018

COACHES' COPY
ROUNDS, ANSWERS, AND SOLUTIONS

|  |  |  | ī |
|--|--|--|---|
|  |  |  |   |
|  |  |  |   |



### Freshman Meet 1 - October 24th 2018

### **Round 1: Order of Operations**

All answers must be in simplest exact form in the answer section

### NO CALCULATOR ALLOWED

1. Follow the proper order of operations and evaluate:

$$5[7+35 \div 5*2^2-3(7+4^2-12)]^2$$

2. Follow the proper order of operations and evaluate:

$$(5 \div 6 - 2^3 \div 21) \div (2 * 11 \div 14 + 22 \div 15)$$

3. Let 
$$x @ y = \frac{x^2}{\sqrt{y}}$$
 and  $x \# y = \frac{-x}{-y}$ 

Find the simplified value of:

$$\left(\left(3 @ \frac{1}{4}\right) #6\right) # \frac{1}{2}$$

### **ANSWERS**

(1 pt.) 1. \_\_\_\_

(2 pt.) 2.

(3 pt.) 3.



#### Freshman Meet 1 - SOLUTIONS

#### **Round 1: Order of Operations**

1. Follow the proper order of operations and evaluate:

$$5[7 + 35 \div 5 * 2^2 - 3(7 + 4^2 - 12)]^2$$

Solution:

$$5[7 \div 5 * 4 - 3(7 + 16 - 12)]^{2}$$

$$5[7 + 35 \div 5 * 4 - 3(11)]^{2}$$

$$5[7 + 28 - 33]^{2}$$

$$5(2)^{2}$$

$$5 * 4$$

$$20$$

2. Follow the proper order of operations and evaluate:

$$(5 \div 6 - 2^3 \div 21) \div (2 * 11 \div 14 + 22 \div 15)$$

$$(5 \div 6 - 2^{3} \div 21) \div (2 * 11 \div 14 + 22 \div 15)$$

$$(\frac{5}{6} - \frac{8}{21}) \div (\frac{22}{14} + \frac{22}{15})$$

$$\frac{\frac{35}{42} - \frac{16}{42}}{22 * (\frac{1}{14} + \frac{1}{15})}$$

$$\frac{\frac{19}{42}}{22 * (\frac{14 + 15}{14 * 15})}$$

$$\frac{\frac{19}{2 * 3 * 7}}{\frac{11 * 19}{7 * 3 * 5}}$$



$$\frac{19}{2*3*7}*\frac{7*3*5}{11*19}$$

$$\frac{5}{2*11}$$

$$\frac{5}{22}$$
 or  $0.2\overline{27}$ 

3. Let 
$$x @ y = \frac{x^2}{\sqrt{y}}$$
 and  $x \# y = \frac{-x}{-y}$ 

Find the simplified value of:

$$\left(\left(3 @ \frac{1}{4}\right) #6\right) # \frac{1}{2}$$

$$3 @ \frac{1}{4} = \frac{3^2}{\sqrt{\frac{1}{4}}} = \frac{9}{\frac{1}{2}} = 18$$

$$18 \# 6 = \frac{-18}{-6} = 3$$

$$3 \# \frac{1}{2} = \frac{-3}{-\frac{1}{2}} = 6$$



#### Freshman Meet 1 - October 24th 2018

#### **Round 2: Linear Equations**

All answers must be in simplest exact form in the answer section

#### NO CALCULATOR ALLOWED

1. Solve for x:

$$\frac{1}{2}(4x - 20) + 3x = 2(2x - 1)$$

2. Solve for x:

$$\frac{3}{8}x - 5.2 = x - 2\frac{3}{5}$$

3. ax + by = 36 and bx - ay = -8 intersect at (2, 6) What is the value of |a + b|?

### **ANSWERS**

(1 pt.) 1.

(2 pt.) 2. \_\_\_\_\_

(3 pt.) 3.



#### Freshman Meet 1 - SOLUTIONS

### **Round 2: Linear Equations**

1. Solve for x:

$$\frac{1}{2}(4x - 20) + 3x = 2(2x - 1)$$

Solution:

$$\frac{1}{2}(4x - 20) + 3x = 2(2x - 1)$$

$$2x - 10 + 3x = 4x - 2$$

$$2x + 3x - 4x = 10 - 2$$

$$x = 8$$

2. Solve for x:

$$\frac{3}{8}x - 5.2 = x - 2\frac{3}{5}$$

Solution 1:

$$\frac{3}{8}x - 5.2 = x - 2\frac{3}{5}$$

$$\frac{3}{8}x - \frac{26}{5} = x - \frac{13}{5}$$

$$-\frac{13}{5} = \frac{5}{8}x$$



$$-\frac{104}{25} = x$$

or 
$$-4\frac{4}{25}$$

Solution 2:

$$\frac{3}{8}x - 5.2 = x - 2\frac{3}{5}$$

$$0.375x - 5.2 = x - 2.6$$

$$-2.6 = 0.625x$$

$$-4.16 = x$$

3. 
$$ax + by = 36$$
 and  $bx - ay = -8$  intersect at (2, 6)  
What is the value of  $|a + b|$ ?

$$2a + 6b = 36$$

$$2b - 6a = -8$$

$$a = 18 - 3b$$

$$2b - 6(18 - 3b) = -8$$

$$2b - 108 + 18b = -8$$

$$20b = 100$$



$$b = 5$$

Substitute and solve for a...

$$2a + 30 = 36$$

$$a = 3$$

$$|a+b| = |3+5| = 8$$

#### Freshman Meet 1 - October 24th 2018

**Round 3: Logic Problems** 

All answers must be in simplest exact form in the answer section

#### NO CALCULATOR ALLOWED

**ANSWERS** 

- 1. One jump is two hops. One hop is four skips. How many skips are in a hop, skip, and a jump?
- 2. Mr. Sears, Mr. Jones, and Mr. Chang are a butcher, a baker, and a candlestick maker, but not in that order. The baker is married to Mr. Sears' sister. Mr. Chang is not the candlestick maker. Mr. Jones is single. Mr. Sears is a regular customer of the butcher. Who has what job?
- 3. A gadget and a widget equal a boggle. A gadget equals a widget and a smudge. Two boggles equal three smudges. How many widgets equal a gadget?

| (1 pt.) 1. | -                |  |
|------------|------------------|--|
| (2 pt.) 2. | Mr. Sears is the |  |
|            | Mr. Jones is the |  |
|            | Mr. Chang is the |  |
| (3 pt ) 3  |                  |  |



#### Freshman Meet 1 - SOLUTIONS

#### **Round 3: Logic Problems**

1. One jump is two hops. One hop is four skips. How many skips are in a hop, skip, and a jump?

Solution:

2. Mr. Sears, Mr. Jones, and Mr. Chang are a butcher, a baker, and a candlestick maker, but not in that order. The baker is married to Mr. Sears' sister. Mr. Chang is not the candlestick maker. Mr. Jones is single. Mr. Sears is a regular customer of the butcher. Who has what job?

Solution:

|   | Bu | Ва       | Ca       |
|---|----|----------|----------|
| S | X  | X        | <b>©</b> |
| J | ©  | X        | X        |
| С | Х  | <b>©</b> | X        |

Sears - Candlestick Maker

Jones - Butcher

Chang – Baker



3. A gadget and a widget equal a boggle. A gadget equals a widget and a smudge. Two boggles equal three smudges. How many widgets equal a gadget?

$$g + w = b$$

$$g = w + s$$

$$2b = 3s$$

$$2g + 2w = 2b$$

$$2g + 2w = 3s$$

$$2g + 2w = 3(g - w)$$

$$2g + 2w = 3g - 3w$$

$$5w = g$$





#### Freshman Meet 1 - October 24th 2018

#### Round 4: Ratio, Proportion, and Variation

All answers must be in simplest exact form in the answer section

#### NO CALCULATOR ALLOWED

- 1. Machine X produces paper clips at a constant rate of 20 paper clips per hour. Machine Y produces 10 more paper clips per hour than machine X. Working together, how many hours will it take X and Y to produce 3000 paper clips?
- 2. If  $\frac{a}{b} = \frac{c}{d}$ , and a b = 72, find the value of b when c = 13 and d = 5.
- 3. x varies directly with y and inversely with  $z^2$ . When x = 10, y = 15, and z = 5. Find the value of x when y = 5 and z = 10.

#### **ANSWERS**

| (1 pt.) | 1 |
|---------|---|
| (2 pt.) | 2 |
| (3 pt.) | 3 |



#### Freshman Meet 1 - SOLUTIONS

#### Round 4: Ratio, Proportion, and Variation

1. Machine X produces paper clips at a constant rate of 20 paper clips per hour. Machine Y produces 10 more paper clips per hour than machine X. Working together, how many hours will it take X and Y to produce 3000 paper clips?

Solution:

$$x = 20 \text{ clips/hour}$$
  
 $y = 30 \text{ clips/hour}$   
 $x + y = 50 \text{ clips/hour}$   
 $\frac{3000 \text{ clips}}{50 \text{ clips/hour}} = 60$ 

2. If  $\frac{a}{b} = \frac{c}{d}$ , and a - b = 72, find the value of b when c = 13 and d = 5.

$$b = a - 72$$

$$\frac{a}{b} = \frac{c}{d} \to \frac{a}{a - 72} = \frac{13}{5} \to -8a = -936 \to a = 117$$

$$b = 117 - 72 = 45$$



3. x varies directly with y and inversely with  $z^2$ . When x = 10, y = 15, and z = 5. Find the value of x when y = 5 and z = 10.

$$\frac{xz^2}{y} = k$$

$$\left[\frac{10*5^2}{15} = \frac{x*10^2}{5}\right] 15$$

$$10*5^2 = 3x*10^2$$

$$5^2 = 30x$$

$$\frac{25}{30} = x \to x = \frac{5}{6} \text{ or } 0.8\overline{3}$$



### Freshman Meet 1 – October 24<sup>th</sup> 2018 TEAM ROUND

All answers must be in simplest exact form in the answer section. (2 points each)

#### NO CALCULATOR ALLOWED

1. Solve for x:

$$\frac{3}{4}x + \frac{5}{9}x = \frac{2x-3}{6} - \frac{3-2x}{4}$$

2. How many ways can a clerk give a customer \$0.25 in change?

3. If f(x) = 3x - 2 and g(x) = |10 - x|, what is the value of g(f(4))?

4. Find two numbers whose sum is 1007 and whose difference is 131.

5. Find the average, as a base 5 number, of 1112 and 1113.

- 6. Thomas, Richard, and Harold each randomly choose one card from a standard deck of playing cards. What is the probability that all three cards chosen will be black? Express your answer as a reduced fraction.
- 7. Evaluate

$$\frac{6+3-5}{6-3+5} + \frac{7-2(4)+6}{7+\frac{2}{4}-6}$$

8. A varies directly as the product of B and C but inversely as D. If A=100 when B=5, C=2, and D=10, find B if A=500, C=20, and D=3.





#### TEAM ROUND ANSWER SHEET

| 1.              |     | -        |
|-----------------|-----|----------|
| 2.              |     | -        |
| 3.              |     | -        |
| 4.              | and |          |
| 5.              |     | (base 5) |
| 6. <sub>-</sub> |     |          |
| 7               |     |          |
| 3               |     |          |



# Freshman Meet 1 – October 24<sup>th</sup> 2018 TEAM ROUND - SOLUTIONS

#### 1. Solve for x:

$$\frac{3}{4}x + \frac{5}{9}x = \frac{2x - 3}{6} - \frac{3 - 2x}{4}$$

Solution:

$$\frac{3}{4}x + \frac{5}{9}x = \frac{2x-3}{6} - \frac{3-2x}{4}$$

$$27x + 20x = 6(2x - 3) - 9(3 - 2x)$$

$$47x = 12x - 18 - 27 + 18x$$

$$47x = 30x - 45$$

$$17x = -45$$

$$x = -\frac{45}{17} \text{ or } -2\frac{11}{17}$$

2. How many ways can a clerk give a customer \$0.25 in change?

| Q | D | N | P  |
|---|---|---|----|
| 1 | 0 | 0 | 0  |
| 0 | 2 | 1 | 0  |
| 0 | 2 | 0 | 5  |
| 0 | 1 | 2 | 5  |
| 0 | 1 | 1 | 10 |
| 0 | 1 | 0 | 15 |
| 0 | 1 | 3 | 0  |
| 0 | 0 | 5 | 0  |



| 0 | 0 | 4 | 5  |
|---|---|---|----|
| 0 | 0 | 3 | 10 |
| 0 | 0 | 2 | 15 |
| 0 | 0 | 1 | 20 |
| 0 | 0 | 0 | 25 |

13

3. If 
$$f(x) = 3x - 2$$
 and  $g(x) = |10 - x|$ , what is the value of  $g(f(4))$ ?

Solution:

$$f(4) = 3(4) - 2 = 12 - 2 = 10$$
  
 $g(10) = |10 - 10| = 0$ 

4. Find two numbers whose sum is 1007 and whose difference is 131.

$$first \ number = x$$
 $second \ number = 1007 - x$ 
 $x - (1007 - x) = 131$ 
 $2x - 1007 = 131$ 
 $2x = 1138$ 
 $x = 569$ 
 $1007 - x = 438$ 



5. Find the average, as a base 5 number, of 1112 and 1113.

Solution:

$$1112 = 7_{10}$$
 and  $111_3 = 13_{10}$ 

The average of 7 and 13 is 10, which is 205

6. Thomas, Richard, and Harold each randomly choose one card from a standard deck of playing cards. What is the probability that all three cards chosen will be black? Express your answer as a reduced fraction.

Solution:

$$\frac{26}{52} * \frac{25}{51} * \frac{24}{50} = \frac{2}{17}$$

7. Evaluate

$$\frac{6+3-5}{6-3+5} + \frac{7-2(4)+6}{7+\frac{2}{4}-6}$$

Solution:

$$\frac{4}{8} + \frac{5}{\frac{3}{2}} = \frac{1}{2} + \frac{10}{3} = \frac{3}{6} + \frac{20}{6} = \frac{23}{6} \text{ or } 3\frac{5}{6} \text{ or } 3.8\overline{3}$$

8. A varies directly as the product of B and C but inversely as D. If A=100 when B=5, C=2, and D=10, find B if A=500, C=20, and D=3.

$$\frac{AD}{BC} = K \to \frac{100 * 10}{5 * 2} = \frac{500 * 3}{B(20)} \to B = \frac{3}{4} \text{ or } 0.75$$



#### Freshman Meet 1 - October 24th 2018

#### **Answer Key**

#### Round 1:

- 1. 20 (Douglas)
- 2.  $\frac{5}{22}$  or  $0.2\overline{27}$  (Westborough)
- 3. 6 (Hopedale)

#### Round 2:

- 1. 8 (Bancroft)
- 2.  $-\frac{104}{25}$  or  $-4\frac{4}{25}$  or -4.16 (Algonquin)
- 3. 8 (Assabet Valley)

#### Round 3:

- 1. 13 (Bartlett)
- 2. Mr. Sears is the candlestick maker. Mr. Jones is the butcher. Mr. Chang is the baker. (Assabet Valley)
- 3. 5 (Douglas)

#### Round 4:

- 1. 60 (Quaboag)
- 2. 45 (Doherty)
- 3.  $\frac{5}{6}$  or  $0.8\overline{3}$  (Bromfield)

#### Team Round:

| 1. $-\frac{45}{17}$ or $-2\frac{11}{17}$ (Algonquin) | 5. 20 (Notre Dame)  |
|--|---|
| 2. 13 (Hopedale)                                     | 6. $\frac{2}{17}$ (Bartlett)  |
| 3. 0 (Quaboag)                                       | 7. $\frac{23}{6}$ or $3\frac{5}{6}$ or $3.8\overline{3}$ (Notre Dame) |
| 4. 569 and 438 (Bromfield)                           | 8. $\frac{3}{4}$ or 0.75 (Assabet Valley)                             |